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| **2018 SETAC Student Poster Award Review** Carolinas SETAC, Research Triangle Park, NC | | | | | | | | | | | | | | | | | | |
| Session: |  | | | | | | | Day: | | |  | | | Poster No: | | |  | |
| Poster Title: | |  | | | | | | | | | | | | | | | | |
| Awards Fellowship Committee Contact | | | | | |  | | | | | | | | | | | | |
| **Criteria:** | | | | | | | | | **Rating (Points)** | | | | | | | | | |
|  | | | | Unsatisfactory  (0 pts) | | | Fair (5 pts) | | | Satisfactory (10 pts) | | Good (15 pts) | | | | Excellent (20 pts) | | |
| Abstract | | | |  | | |  | | |  | |  | | | |  | | |
| Presentation / Content | | | |  | | |  | | |  | |  | | | |  | | |
| Level of Understanding | | | |  | | |  | | |  | |  | | | |  | | |
| Originality | | | |  | | |  | | |  | |  | | | |  | | |
| Overall Quality | | | |  | | |  | | |  | |  | | | |  | | |
|  | | | | |  | | | | | | | | TOTAL SCORE | | | | |  |
| **Aspects:** | | | | | | | | | | | | | | | | | | |
| Abstract: | | | Accurate synopsis of poster/platform content; objectives, results, and conclusions clearly states; methods described sufficiently to relate to conclusions; title a good index to content. | | | | | | | | | | | | | | | |
| Presentation/Content: | | | Clear, logical and concise. Text sufficient to explain illustration and to state objectives and conclusions, but not excessive. Ability to respond to questions. | | | | | | | | | | | | | | | |
| Content: | | | Clearly stated objectives and conclusions, data adequate, analysis and summaries appropriate; illustrations appropriate, understandable, informative. | | | | | | | | | | | | | | | |
| Level of Understanding: | | | Presentation of background and supporting information indicate that the student has a strong grasp of the science to the area of study. | | | | | | | | | | | | | | | |
| Originality: | | | New technique, instrument, or idea; new contribution to knowledge, evidently originating with the student. | | | | | | | | | | | | | | | |
| Overall Quality: | | | Poster / Platform appropriate methodology and interpretation of results, conconculsiveness. | | | | | | | | | | | | | | | |
| **ADDITIONAL COMMENTS (e.g., suggested areas of improvement, most impressive aspects.):** | | | | | | | | | | | | | | | | | | |
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